

STEP INTO

THE GREAT TIME MACHINE EXPERIMENT



What do you wish you knew
about yourself as a child?



Send a message back
in time and help kids
understand who they are!



Social Science
Translated

What we are doing

We are **co-designing** practical inclusive identity and self-advocacy resources for **children** and the adults who support them.

- Flexible digital modules.
- Individual, small group and classroom use.
- Led by educators, clinicians and adult mentors.
- Designed for broad accessibility and delivery in community at scale.

How you can get involved

We want to hear **your voice** too! By sharing your thoughts, you can help us make resources that are impactful and easy to use.

Step 1: Imagine you could talk to your younger self.

Step 2: Scan the QR code and step into the Great Time Machine Experiment!

Step 3: Then sign up via email for project updates.

"Too many neurodivergent children grow up feeling misunderstood. We're changing that."

When children gain this knowledge from a young age, they can start to come up with their own magic formula for life. With a healthy sense of self, children can feel more **connected** to self and their communities, experience better **learning, mental health**, and **career** outcomes.



We're helping children with disability feel confident

"We want to build communities where diversity is a strength, not a challenge"

We are helping children say, "This is who I am, and this is what I need – and that's ok!" – while also learning to **listen, understand, and include others**. We are co-designing, flexible, digital resources, that support children to:

- Feel confident in who they are.
- Speak up for themselves respectfully.
- Connect with their diverse communities.
- Reach their goals with self-confidence.

Social Science Translated (SST), a neurodiverse team, and subsidiary of the Autism CRC, is delivering **co-designed** and research-informed practical resources for the **community to use**.

A parallel PhD, led by Jasmine Gough, a neurodivergent researcher is capturing much needed knowledge in this important area.

Stakeholders will support co-design, testing, feedback, and consultation to ensure clarity, accessibility, inclusivity, safety, and contextual relevance. This process ensures our resources are **practical, affirming**, and reflect the voices of those they're designed with and for.



The Vision

Our project aims to empower children to explore their **identity** and express their needs with confidence, while learning to value and make space for others. Inclusion means meeting in the middle—**no one needs to hide** or change to belong.



Proudly a part of the
**Peer Support and
Capacity Building** Grant
Projects from Australia's NDIS
and building knowledge with
human research ethics approval.

Contact us

If you'd like to learn more.

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